

# Lyle S. Briggs K-8 School

Gifted and Talented Education



# Who are the Gifted?



While there is no single definitive definition of gifted and talented most states agree that the definition include: Students with gifts and talents perform – or have the capability to perform – at higher levels compared to others of the same age, experience, and environment in one or more domains.

National Association for Gifted Children



# Who are the Gifted...

## Continued



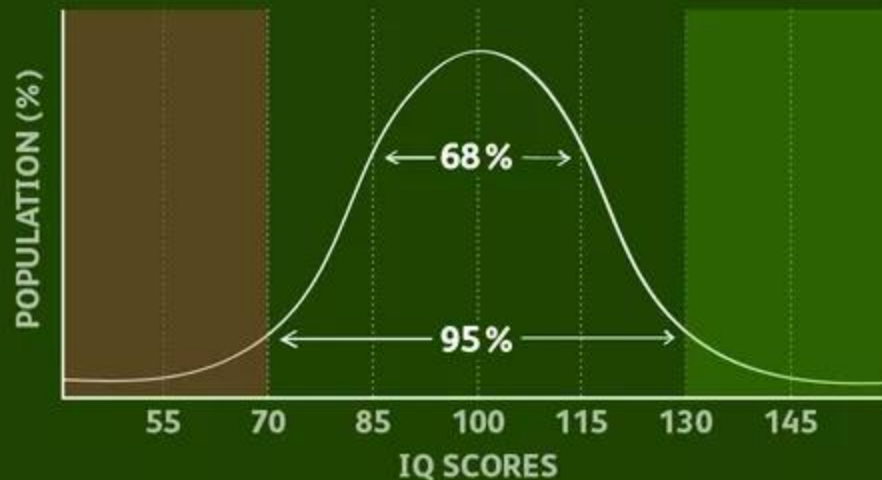
- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally as well as in their areas of talent.

National Association for Gifted Children



# The Gifted

**Average IQ = Score of 100**



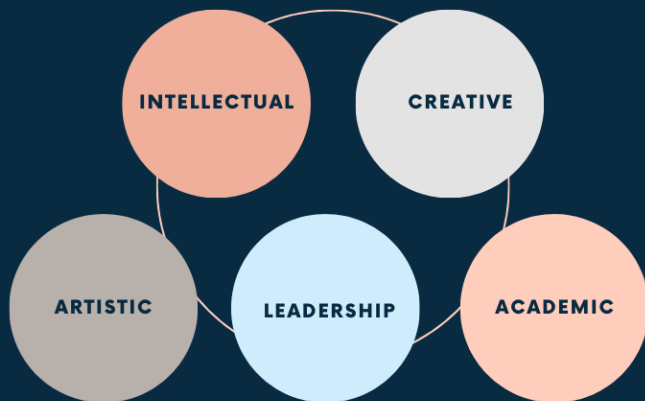
scores that are...

<70 = presence of developmental or learning disability

>130 = indicate giftedness

# Five Domains of Giftedness

## FIVE DOMAINS OF GIFTEDNESS







NATIONAL ASSOCIATION FOR GIFTED CHILDREN

- Children may be gifted in one or more domains
- Children may demonstrate advanced abilities in mathematics, for example, while performing like same age peers in other subjects



# Traits of Giftedness

Cognitive 	Creative 	Affective 	Behavioral 
Interest in problem-solving and applying concepts	Creative & Inventive	Unusual emotional depth & intensity	Boundless enthusiasm
Critical Thinkers & Problem Solvers	Keen sense of humor	High expectation of self and others - leads to frustration	High levels of frustration when not meeting perfectionistic standards
Persistent goal directed behavior	Ability for fantasy	Advanced levels of moral judgment	Insatiable curiosity – constantly questions
Large Vocabulary; Voracious and early reader	Independence in attitude and social behavior	Easily wounded - need for emotional support	Impulsive, eager and spirited
Diversity of interests & abilities	Commitment to self-selected work	Heightened self-awareness	Spontaneous and highly energetic
Independence in work and study	Intuitiveness and Flexibility	Sensitivity or empathy to the feeling of others	Non-stop talking and chattering

# How to Support at Home

01

Make time to talk everyday and encourage active questioning

02

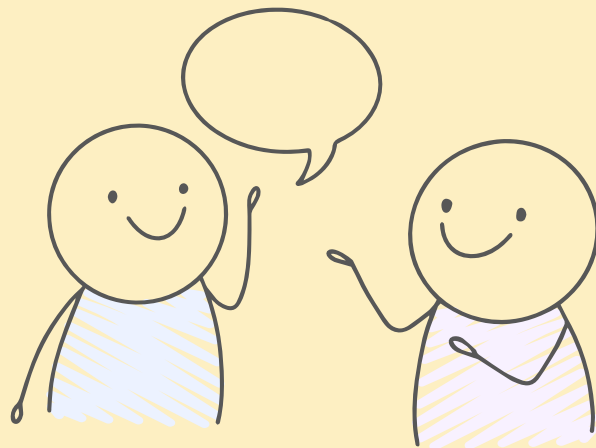
Allow freedoms or responsibilities appropriate for their emotional or social development

03

Provide enrichment and challenges outside of school

04

Encourage child to take risks and celebrate mistakes as learning opportunities



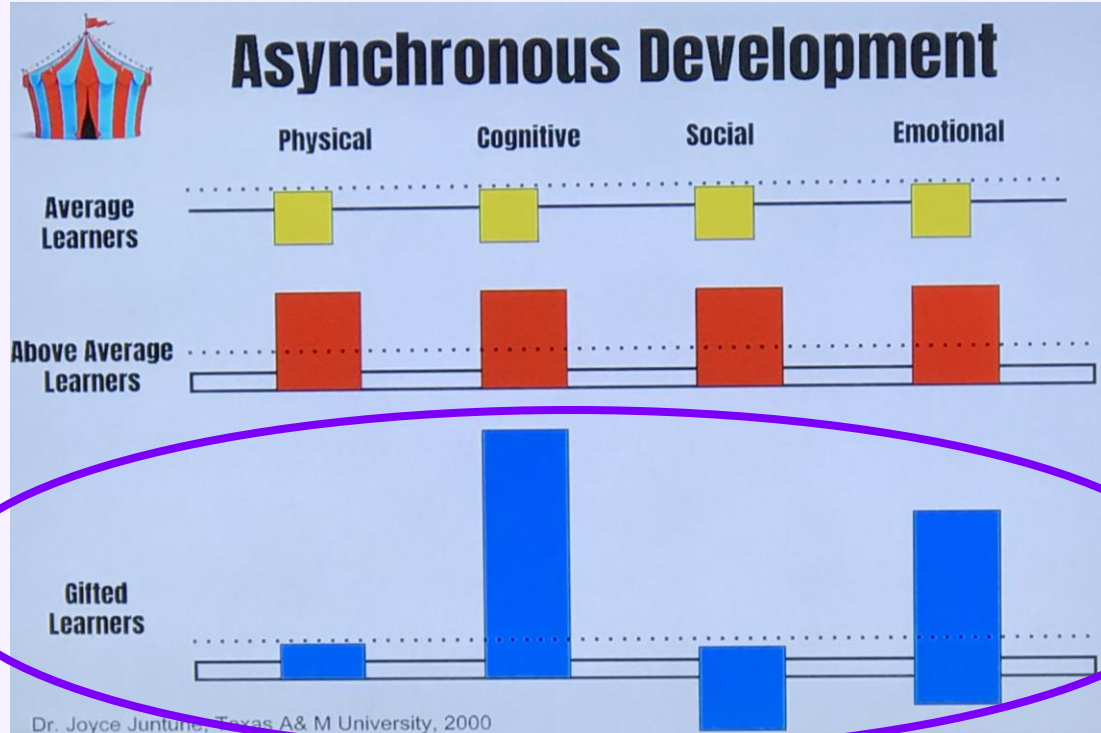
“Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in **top 10% or rarer**) in one or more domains.”

—National Association for Gifted Children (NAGC)





# Asynchronous Development



# Four Eligibility Categories in CVUSD



EXCEPTIONAL  
ABILITY



INTELLECTUAL  
ABILITY



SPECIFIC  
ACADEMIC  
ACHIEVEMENT



HIGH ACADEMIC  
ACHIEVEMENT



# GATE Instruction at Briggs



LEGO Education	Play Well	Teacher Professional Development: Depth and Complexity Prompts	Dimensions of Depth & Complexity
	After School Enrichment Clubs	California Association for the Gifted	Teacher Professional Development: CAG Conference
Differentiated Opportunities in the Classroom	What is Differentiation? 	Field Trips (Ex. CA Science Center)	
	Digital Resources		Clustered Classrooms

